

Definitions

Career academy—A “school within a school” in which academic course work is integrated with career-related material with a particular focus.

Community-based learning—Career exploration opportunities that the community provides to students through experiential learning programs.

Co-operative education—A planned learning experience requiring a long-term community/workplace placement for which a high school student earns a credit or half credit.

Department—Nova Scotia Department of Education.

Differentiated instruction—Varying and adapting instructional approaches, strategies, and resources to meet an individual’s needs and abilities, thereby maximizing each student’s growth and success.

Experiential learning—Learning acquired wholly or in part through practical experiences.

Family—Parent or parents, or other family members or guardians acting in place of parents, such as grandparents, aunts, uncles, or adult siblings.

Individual program plan—A program developed and implemented for a student for whom the public school program learning outcomes are not applicable or attainable.

Intake process—The process by which students are selected for the Options and Opportunities program, including program promotion, identification of potential candidates, application, interview, selection, and orientation.

Learning agreement—A document—completed by student, family, and teacher as agent for the school board—that outlines the responsibilities of each partner in a student’s Options and Opportunities program.

Options and Opportunities cohort—The student group designated to participate in the Options and Opportunities program.

Options and Opportunities lead teacher—The teacher in a school designated to be responsible for the coordination of the Options and Opportunities program.

Post-secondary options—Students’ potential destinations after high school graduation, including apprenticeship, community college, military, private career college, university, or workplace.

Project-based learning—A student-centred instructional approach built on authentic learning activities whereby students work alone or in groups on a project of substantial length and complexity.

Student—Any student enrolled in any public school in grades 10 to 12.